**Degree \_\_\_\_\_\_\_\_\_\_\_ Department\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Course Number – Course Name**

**Prerequisites:** -------------------

**Parallel requirements: -----------------------------------**

 **Semester – ……………..**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Section** | **Day** | **Hour** | **Final Task** | **Lecturer** | **Email** | **Telephone** |
|  |  |  | Exam/ Project( -delete one-) |  |  |  |

[For details of the exams schedule](https://coller.tau.ac.il/exams-schedule)

**Teaching Assistant (TA)**: --------------------------

**Office Hours**: ----------------------

The obligation to attend classes is at the discretion of the lecturer, and the lecturer must indicate this in the course syllabus. A lecturer who does not indicate this in the syllabus will be considered to have no attendance duty in the course.

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| **Course Units** |

Course units \_\_\_\_\_\_\_\_\_ YAS

1 course unit = 4 ECTS units

The ECTS ([European Credit Transfer and Accumulation System](http://en.wikipedia.org/wiki/European_Credit_Transfer_and_Accumulation_System)) is a framework defined by the [European Commission](http://en.wikipedia.org/wiki/European_Commission) to allow for unified recognition of student academic achievements from different countries.

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| **Course Description** |

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| **Course Objectives** |

Upon completion of the course, the student will be able to:

1.

2.

3.

4.

5.

(5-6 sentences that outline the key skills/knowledge that the student will acquire by the end of the course)

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| **Evaluation of Student and Composition of Grade**  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Percentage** | **Assignment** | **Date** | **Group Size/Comments** |
|  |  |  |  |
|  |  |  |  |

\* Students who absent themselves from classes or do not actively participate in class will not be able to take the exam or hand-in assignments. (Students remain financially liable for the course even if they are removed.)

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| **Course Assignments** |

Every assignment submitted in the course to Moodle will undergo an originality test by the originality system, which grades the level of originality of the text typed in the document. The system compares the submitted assignment to all the works in the originality database as well as to open content located on the network. At the end of the comparison process a report is generated that contains details of the originality comparison and an originality score is given. If sections are found that have been taken from another source – the sections will be marked. An indication of improper originality will be presented for examination to the disciplinary committee, in accordance with university regulations.

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| **Guidelines for AI Use** |

1. **Ethics and Academic Integrity**: It is important to adhere to ethical standards and maintain academic integrity when using these tools.
2. **Reliance on Personal Understanding**: Do not overly rely on AI-generated content. AI tools may be used for information retrieval, data processing, creating initial drafts, and providing inspiration for writing. However, it is prohibited to use these tools to create entire sections of a project and present them as original work.
3. **Transparency and Disclosure**: Clearly indicate when and how AI tools were used, explaining how they contributed to the learning process. This should be done in a dedicated paragraph at the end of the project.
4. **Personal Responsibility**: Vague or inaccurate writing may result in grade reductions, especially when the content does not align with the course material.
5. **Copyright Compliance**: Do not upload protected files, such as articles distributed in class, instructor presentations, or other course materials, into AI tools without explicit permission from the instructor. Uploading such documents to AI tools constitutes a serious disciplinary offense, as it may expose the content to the internet and third-party companies without authorization.

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| **Grading Policy** |

In the 2008/9 academic year the Faculty instituted a grading policy for all graduate level courses that aims to maintain a certain level of the final course grade. Accordingly, this policy will be applied to this course's final grades.

Additional information regarding this policy can be found on the Faculty website.

[Score Retention Policy](https://coller.tau.ac.il/rules/grades)

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| **Evaluation of the Course by Student** |

Following completion of the course students will participate in a teaching survey to evaluate the instructor and the course, to provide feedback for the benefit of the students, the teachers and the university.

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| **Course Site (Moodle)**  |

The course site will be the primary tool to communicate messages and material to students. You should check the course site regularly for information on classes, assignments and exams, at the end of the course as well.

Course material will be available on the course site.

Please note that topics that are not covered in the course material but are discussed in class are considered integral to the course and may be tested in examinations.

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| **Course Outline\*** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Date | Topic(s) | Required Reading | Submissions | Comments |
| 1 |  |  |  |  |  |
| 2 |  |  |  |  |  |
| 3 |  |  |  |  |  |
| 4 |  |  |  |  |  |
| 5 |  |  |  |  |  |
| 6 |  |  |  |  |  |
| 7 |  |  |  |  |  |
| 8 |  |  |  |  |  |
| 9 |  |  |  |  |  |
| 10 |  |  |  |  |  |
| 11 |  |  |  |  |  |
| 12 |  |  |  |  |  |
| 13 |  |  |  |  |  |
| 14 |  |  |  |  |  |

\*Subject to change

|  |
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| **Ethics Related Issues** |

For a master's degree - compulsory courses only

The Coller Faculty of Management views the discussion of business ethics issues as an integral part of all of its mandatory courses for MBA students. In this course, we will examine this by

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| **Required Reading** |

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| **Recommended Reading** |